**Study Guide for Chapter 14 Test**

**Review the Women’s Suffrage Power Point on Mrs. Lefler’s Website**

**Recall what you learned from *The Orphan Trains*  movie and the in class child labor reading assignment.**

Know the definitions for the following terms or why each person was important:

Amendment

13th Amendment

14th Amendment

15th Amendment

19th Amendment

abolitionists

Abolitionist Movement

temperance

suffrage

Susan B. Anthony

Elizabeth Cady Stanton

Lucretia Mott

Charles Brace

Orphan Train Movement

Be able to answer the following questions:

What was the first state to allow women the right to vote?

What were three things women would end if they were given the right to vote?

What are five rights women wanted to have?

Why did the US government give Mormon women in the Utah Territory the right to vote in 1870 and then take it away from them in 1887?

What year were all women given the right to vote?

What problems were faced by orphans in the inner city?

Why was placing children in the homes of strangers considered the best solution to inner city child homelessness?

Make a comparison between your childhood and the children of the 1800’s.

Review the women’s suffrage political cartoons and be able to analyze them for meaning .